

## **LONELINES: BETWEEN DILEMMA AND RENUNCIATION**

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### **Abstract**

This paper examines the impact of lack of social support on the experience of solitude or loneliness in adolescents at the high school (SMA) level. This research involved surveys and interviews with a number of high school students to analyze the factors that influence their level of loneliness. Findings highlight the close relationship between insufficient social support and increased risk of loneliness in adolescents. The psychosocial implications of this phenomenon are also explored, providing in-depth insight into the important role of social support in supporting high school students' emotional well-being.

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**Keywords:** Dilemma, Loneliness, Renunciation, solitude, high school students

## INTRODUCTION

Lack of social support for equality or loneliness among high school students can be caused by various factors. First, the significant social and emotional changes during adolescence can make it difficult for some individuals to adapt. The gap between social expectations and their personal reality may also increase feelings of loneliness. In addition, the academic pressures and high achievement demands in high school may make some students feel sheltered due to the focus on personal achievement. The possibility of interpersonal conflicts among classmates or feelings of not being accepted may also be a contributing factor.

Low levels of social support from family or friends, either due to a lack of understanding of the teen's feelings or being busy, can also increase the risk of loneliness. Therefore, it is important to understand the individual context of each student and promote an environment that supports mental well-being in the school and family environment (Apandie et al., 2022; Apandie & Rahmelia, 2020, 2022; Rahmelia, 2020; Rahmelia, Prasetiawati, et al., 2023; Rahmelia, Prihadi, et al., 2023; Rahmelia & Agustina, 2022; Rahmelia & Apandie, 2023; Triadi, Pongoh, et al., 2022; Wulan, 2023, 2005; Wulan & Sanjaya, 2022).

The problems in this study include, the lack of understanding about the social problems of high school children: Some people do not understand the importance of social support for high school students, especially in terms of socialization and social pressure (Prakosa, 2022; Rahmelia, Prasetiawati, et al., 2023; Setinawati et al., 2021; Sriwijayanti, 2020a, 2020b, 2020c; Surya, 2020, 2021, 2023b, 2023a; Surya & Setinawati, 2021). Some people still have old-fashioned thoughts or inaccurate views about the social problems of high school students.

There is a lack of awareness about mental health: Some people are still unaware of the importance of mental health and do not understand how to provide social support for people in need. Some people still do not see mental health as important (Batuwael et al., 2019; Langi et al., n.d.; Mukuan et al., 2022; Pongoh, n.d., 2022b, 2022a, 2023; Rahmelia et al., 2022; Suratinoyo et al., 2019; Triadi, Pongoh, et al., 2022). Stigma towards mental health: Some people still stigmatize mental health and articulate solitude as a sign of personality deficiency or personal failure. Some people still view solitude as negative or a sign of personal failure. Next, fourth, is the lack of funding.

Some mental health programs may not have enough funding to make a difference. Some areas may not have enough resources to provide social support for high school students in need. Loneliness among adolescents, especially high school students, is a complex issue that has a serious impact on their psychosocial development (Eribka et al., 2023; Hendrik et al., 2022; Mamarimbing et al., 2023; Mariani, 2020, 2022, 2023; Meilan & Mariani, 2023; Saputri et al., 2023; Sinta et al., 2023). One of the factors that

can exacerbate this condition is the lack of social support from the surrounding environment, whether from peers, family, or community.

High school children are experiencing an important period in their identity formation, and positive social interactions are crucial in this process. Unfortunately, several factors lead to a lack of social support for solitude among high school students including: first, high academic pressure and fierce competition in the educational environment often make students feel isolated. In an effort to achieve high standards of achievement, they may sacrifice time for social interaction. As a result, a lack of peer support can exacerbate feelings of loneliness and isolation. Secondly, family dynamics also play an important role. Some high schoolers may face disapproval or lack of understanding from their families regarding their life choices or interests. This can create a feeling of isolation at home, which then reinforces loneliness in the school environment.

The third factor is changes in technology and social media. Despite being virtually connected, high school students often have difficulty in building real interpersonal relationships. Relationships built through online platforms do not always provide enough social support to overcome the challenges of daily life. In this context, research on the lack of social support on high school loneliness is relevant to provide an in-depth understanding of its psychosocial impact and potential long-term implications (Ahmad Ardillah Rahman et al., 2021; Eribka et al., 2023; Pahan, 2020, 2021; PAHAN et al., 2011, 2014; Pahan & Prasetya, 2023; Sanasintani, 2020, 2019; S. Sanasintani, 2022; S. P. Sanasintani, 2020; Sepniwati, 2022; Silipta et al., 2021, 2023; Wahyudi et al., 2023; Yuel & Keintjem, 2021). Through a better understanding of the factors that influence social support, it is hoped that effective intervention strategies can be identified to help overcome loneliness among high school students.

## **RESEARCH METHOD**

The research method used by the authors is the qualitative technique. Data search using interview techniques to research subjects. The author's data search technique is used through smartphone recordings in audio form. After that the authors recap in writing. The writing is processed and analyzed in the results and discussion section. The author also does not forget to disguise the research subject considering the importance of the subject's voice without the need to publicize the existence or status of the research subject. In addition, the author also provides flexibility to the research subject so that researchers are trusted to dig up information as specifically as possible.

On Monday, October 30, 2023 the authors conducted research at the high school level to fulfill the assignment of the Educational Psychology Course, the authors of group 5 went to Palangka Raya Christian High School with the aim of delivering a letter of assignment for permission to interview at the school. After the letter was received and approved by the school where the research was conducted, the author continued the

authors' task of interviewing students and teachers on Wednesday, November 1st, 2023 in accordance with the agreement between the group and the school when the interview could be conducted.

Each student interviewed by the authors was 3 high school students and 1 teacher. Of the 3 students interviewed, the author decided for 2 students to interview 1 student so that the interview could run at the same time, when interviewing students the authors determined different places in order for the interview process to run smoothly.

**Table 1.**

<b>Name</b>	<b>Class</b>	<b>School Origin/Title</b>
Anggrek		Teacher
Teratai	X	SMA Kristen Palangkaraya
Udin	XI	SMA Kristen Palngkara
Bunga	XII	SMA Kristen Palangkaraya

**Source: Research Data from Interviews in 2023**

## **RESULT AND DISCUSSION**

As far as finding the basis of the word and its relationship with nouns is concerned, in the end, the author had difficulty finding a basic term because loneliness itself has a plural meaning. It has meaning and significance insofar as it is embedded in context. Loneliness seems to be isolation or self-isolation. The meaning of loneliness can be translated as an unpleasant situation. The question is unpleasant for whom? Perhaps there are people who like loneliness, even though they are in a crowded space. If loneliness is translated into the removal of presence, isn't loneliness itself a space of presence itself? then what is the meaning of presence? based on these questions, researchers have problems defining loneliness. However, despite this, the author tries to see the side of loneliness through the expressions of the hearts and experiences of the research subjects as a picture that is contextual and cannot be absolutized or generalized.

*“.. ya, jika di tanyakan kesepian pernah pada suatu hari kami sedang ada masalah di sekolah dan teman-teman jadi teman-teman kami tu menjauhi kami gitu menjauhi sehingga enggak terlalu akrab dan berteman lagi “*

*(Teratai, personalinterview, November 1st, 2023)*

According to the thoughts of lotus (pseudonym), she also experienced loneliness at school because there were problems that occurred with her friends, therefore their friendship became not too familiar anymore.

*“.. menurut saya si sangat berpengaruh karena ponsel dan media social itu di gunakan mereka jadi berpengaruh untuk individu teman kita yang merasa kesepian”*

*(Teratai, personalinterview November 1st, 2023)*

Loneliness is essentially not about age, status, gender construction, and other identities. Loneliness can be stigmatized when it is attached to a social status as a subject that does not blend in. If loneliness is a decision to isolate oneself or an unpleasant experienced, then what is the standard of pleasant? or where is the mistake when someone decides to isolate themselves? Based on these questions, the author is not defending any party, but rather extracting narratives that are more like a data presentation that produces interpretations from the reader of the authors' writing.

*“... Iya pernah si kak di kasih semangat oleh guru karena merasa sedang merasa kesepian di semangati oleh guru-guru dan teman tu cukup untuk menghibur”*

*(Teratai, personalinterview, November 1st, 2023)*

Based on Lotus thinking, consolation, reinforcement and presence are part of enough when loneliness is driven away through verbality, presence and a touch of reinforcement. Whether from peers or parents or teachers. This sufficiency, according to the author, is important as a reminder that consolation for loneliness does not have to be in the form of something spectacular. Presence, as far as the author's examination for Teratai is concerned, is everything. Teratai added:

*“.. menurut saya sih ka mencari teman atau berkumpul bersama teman agar tidak merasa kesepian atau mencari kegiatan gitu”*

*(Teratai, personalinterview, November 1st, 2023)*

According to the informant, Teratai, Teratai added that to increase social support for high school students who feel lonely at school, they will look for friends to talk to so that they do not feel lonely at school. The search for a friend or someone who is trusted or an effort with all forms of awareness is necessary to try to blend in, looking for a way out other than one's own struggles through the complexity of the mind. Giving space to others is giving space that is in accordance with social values, Christianity and is included in Christian education.

Social values are that the social becomes meaningful when the social is inhabited by the presence of each subject, whether different in thought, feeling, or identity, at least gathering and trying to become the common path (Munte & Natalia, 2022; Natalia, 2020, 2022, 2023; Natalia et al., 2020; Netanyahu & Susanto, 2022; Pattiasina et al., 2022; Susanto et al., 2022). Either in the form of peace or in the form of finding solutions.

Regarding theological space, loneliness has complicated relational space. The authors presume that perhaps the space of loneliness is the space of the primacy of God's

presence that meets His people as well as greeting (Malau, 2021, 2023; Munte, Natalia, et al., 2023; Pattiasina et al., 2022; Pradita, 2021; Pradita & Veronica, 2023; Susila & Pradita, 2022; M. T. Telhalia, 2017b, 2017a; T. Telhalia, 2016, 2023; T. Telhalia & Natalia, 2021, 2022; Teriasi et al., 2022; Trisiana et al., 2023; Wainarisi et al., 2023; Widayarsi, 2021; Wirawan et al., 2023; WK GINTER et al., 2009). God's greeting is not necessarily in a crowded space, nor in a space that is considered sacred. God is present in and through isolation. Or, perhaps God comes to this world to see and meet people who are isolated or excluded who have lost access or something that should be the subject's right as a believer in Christ.

*".. Iya termasuk kegiatan ekstrakurikuler"*

*(Teratai, personalinterview, November 1st, 2023)*

According to the informants mentioned earlier, the school's policy is helpful in overcoming loneliness among high school students. In addition, individuals will be helped to identify their strengths and competitions (Fitriana et al., 2023; Hasan et al., 2023; Istinia et al., 2023; Kurniati et al., 2023; Manik et al., 2023; Melliani et al., 2023; Munte, 2017, 2018b, 2018a, 2021, 2021, 2022b, 2022c, 2022a, 2023a, 2023b; Munte, Natalia, et al., 2023; Munte, Saputra, et al., 2023; Munte & Korsina, 2022; Munte & Natalia, 2022; Munte & Wirawan, 2022; Peryanto et al., 2023; Prasetiawati, 2020, 2022; Putri et al., 2023; Rahmelia, Prasetiawati, et al., 2023; Rahmelia & Prasetiawati, 2021; Riska et al., 2023; Simanjuntak, 2019; Sinta et al., 2023; Sriwijayanti, 2023; Sulistyowati et al., 2022; Tekerop et al., 2019; Tirayoh et al., 2023; Trisiana et al., 2023). One of them, and including when they have difficulty interacting with other friends. Teratai added:

*".. ya menurut saya tingkat nya itu karena teknologi, semakin teknologi itu berkembang jadi berpengaruh gitu ka, karena orang itu berfokus pada gadget nya itu sendiri"*

*(Teratai, personalinterview, November 1st, 2023)*

Effect of the level of loneliness and loneliness of high school children is due to technological factors increasingly advanced and many children are busy with their own gadgets until they forget that there are friends who would like to invite them to speak, and the influence of technology itself individuals feel that they are always faced with various problems in their lives and always try to overcome these problems.

*".. ya memang tidak bergabung soalnya mereka kan cowo semua gitu ka gak mungkin ada satu cewe masuk"*

*(Teratai, personalinterview, November 1st, 2023)*

According to the informants mentioned earlier, gender differences greatly affect friendships between men and women, due to differences in opinions and differences in discussions among high school students, thus affecting the relationship between men and

women Understanding what might cause people to feel lonely and what keeps some people trapped in loneliness is essential for developing successful and targeted interventions to prevent and reduce the impact of loneliness.

*“.. ya ka karena menurut saya ada yang berteman seperti itu sih hanya ingin gaya kita kalo gaya kita hits tu mereka datang gitu pada kita memilih-milih teman gitu”*

*(Teratai, personalinterview, November 1st, 2023)*

The sense of loneliness arises due to unhealthy friendships (Amiani, 2022; Andriany et al., 2023; Dinata et al., 2023; Hanriani, n.d.; Kamayuda & Sulistyowati, 2015; Kristiani et al., 2023; Manuputty et al., 2023; Melliani et al., 2023; Nopitri & Irdayani, 2023; Nugraha, 2022; Nugrahhu, 2020, 2021, 2022; Nugrahhu et al., 2023; Nursusanti et al., 2022; Pengky et al., 2023; Samuel et al., 2023; Siburian et al., 2023; Sulistyowati et al., 2021, 2022; Tedy et al., 2023; Utami, 2022; Utami et al., n.d.; Wahyudi et al., 2023). Which usually views the kadta in friendship between the rich and the poor, for example, what was conveyed by a student named Nulur that the loneliness and loner personality of a student arises from a toxic friendship environment and chooses friends. Tetarai recounted with earnestness:

*“.. ya sangat itu sangat mempengaruhi ka kaya semisalkan dari faktor orang tua, kalo yang kurang kasih sayang itu ka sama yang orangtuanya bercerai atau rebut”*

*(Teratai, personalinterview, November 1st, 2023)*

Based on the interview results, Teratai spoke of loneliness in terms of parental affection space. Parents are part of or the target of Christian religious education basically (Colina, 2015, 2016, 2021; Darnita & Triadi, 2022, 2023; Mualimin et al., 2022; Salmanezet et al., 2023; Saputra et al., 2023; Seruyanti et al., 2023; Sihombing, 2015, 2019, 2022; Simanjuntak, 2019; Timan Herdi Ginting et al., 2022; Triadi, n.d., 2022; Triadi, Prihadi, et al., 2022). In addition to the family room, there are churches and also schools as spaces for Christian religious education, which have been considered only in school spaces across educational levels. Christian religious education through the space of love, giving space for expression, loading freedom of thought and giving space for empowerment is the realization of Christian religious education itself.

*“.. merasa emosional dan kurangnya rasa perhatian. Saya mengobrol sama teman langsung buat relasi susah membangun hubungan sosial, cukup sulit saya juga bisa dibilang kaya gitu mengungkapin isi hati saya karena orang juga pasti susah juga untuk memahami gitu”*

*(Udin, personalinterview, November 1st, 2023)*

Feelings of loneliness could affect students' overall health, affecting their ability to function effectively (Adellia et al., 2023; Dandi & Veronica, 2023; Meilan & Mariani, 2023; Pransinartha, 2022; Pransinartha et al., 2023; Sarmauli et al., 2022; M. T. Sarmauli, n.d.; S.

Sarmauli, 2016; S. Sarmauli & Pransinartha, 2022; Sriekaningsih et al., 2019; Susila, 2022b, 2022a, 2022c; Susila & Pradita, 2022; Susila & Risvan, 2022; Veronica, 2022). Loneliness could lead to various mental health challenges such as anxiety and depression. These challenges are often more severe when loneliness is prolonged.

Feeling alone, unnoticed or useless is part of loneliness. These feelings will lead to solitary behavior when a person feels no one understands, appreciates them and feels they are not useful to anyone (Angellyna & Tumbol, 2022; Kristin et al., 2022; Merilyn, 2018, 2020; PAHAN et al., 2014; Prakosa, 2022; Prakosa et al., 2023; SUGIYANTO et al., 2014; S. Tumbol, 2020; TUMBOL, 2022; S. N. Tumbol & Wainarisi, 2023; Wainarisi, 2021a, 2021c, 2021b, 2023; Wainarisi et al., 2022b, 2022a, 2023; Wainarisi & Tumbol, 2022b, 2022a). Bunga added her narration:

*“.. lebih aktif dalam kegiatan dan jangan takut untuk memulai berteman serta berinteraksi”*

*(Bunga, personal interview, November 1st, 2023)*

Based on Bunga's thoughts, as one of the research subjects who experienced loneliness, Bunga even conveyed sentences of reinforcement to avoid negative impacts, although not all loneliness had a negative impact, the sentence of reinforcement as well as comfort was proof that the subject who experienced was a subject who had been empowered and rose from the space of experience (Andiny, 2020, 2023; Angellyna & Tumbol, 2022; Dandung et al., 2022; Darma et al., 2023; Ginting, 2010; Lumbanraja, 2021; Tirayoh et al., 2023; Widyasari, 2021; Wirawan et al., 2023; Wirawan, 2021). Experience becomes important when experience does not necessarily have to be on a gloomy journey to a journey that everyone aspires to.

## **CONCLUSION**

Based on the results of searching interview data to the research subjects, researchers found that factors such as academic pressure, family dynamics, technological changes and social media can lead to a lack of social support and increase the risk of loneliness in adolescents. The psychosocial implications of loneliness were also emphasized, highlighting the important role of social support in supporting the emotional well-being of high school students. Interview results showed that interactions with friends, support from teachers, and activities with friends can affect students' loneliness levels. Interviewees suggested that finding friends to talk to, hanging out with friends, and participating in extracurricular activities can help overcome loneliness at school. Technological factors, gender differences, unhealthy friendships and family issues can also affect students' feelings of loneliness, which in turn can affect their mental health and academic performance.

Loneliness or solitude experienced by high school students is usually due to many things such as difficulty adapting to new environments. Adapting to a new environment



does require time for everyone but for some people even with a long time they are still difficult, it makes them look like a lonely person and always alone if anywhere. Furthermore, it could also be due to a lack of social interaction with other people, interacting with other people allows everyone to get to know each other and to obtain new atmosphere.

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